PSOB.Pharm Programme.

- 1. To train graduates, with a high level of professionalism, commitment, trustworthy, self-confident, with sound knowledge in the discipline of pharmacy, and to reinforce strong academic foundation to further expertise them in the diverse field of pharmacy.
- 2. To produce pharmacy professionals equipped with knowledge and skill to cater to the health care needs of the society, technical need of the pharmaceutical industry and to contribute in the research and development areas of pharmaceuticals
- 3. To exhibit strong communication and interpersonal skills, with the provision of lifelong learning environment to develop and maintain high professional values and ethical standards to comprehend pharmacy profession and to deal with current issues related to it.

PSO of Pharm.D Programme

- 1. To empower graduates with knowledge principles and practice of pharmaceutical care across the discipline through ambience of motivation that could impel excellence and career growth.
- 2. To train graduates in practice and interpersonal based skills to meet professional challenges in the delivery of health care, to value professional integrity, ethics and accustomed to lifelong learning.
- 3. To foster and imbibe graduates to leadership and entrepreneurship qualities to serve health care system at local and global levels.

PSO of M.Pharm Programme.

- 1. To acquire knowledge, skills and techniques to identify analyze and solve realistic problems at diverse area of professional practice
- 2. To cater needs of society, industry, health care and to contribute in R&D
- 3. Comprehend current national and global issues in pharmacy profession and foster lifelong learning

PO Pharmacy Programme

- a. An ability to apply knowledge of pharmaceutical chemistry, pharmaceutics, pharmacology, pharmacognosy and pharmacy practices to analyze, evaluate and to apply information systematically.
- b. An ability to design and conduct experiments, as well as to analyze and interpret data.
- c. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability,
- d. d) An ability to function on multidisciplinary teams, at different organizational levels of academic, industry, research and health care society.
- e. An ability to identify, formulate, and solve pharmaceutical problems,
- f. An understanding of pharmacy professional values and ethical responsibility in discharging professional obligations in society at large.
- g. An ability to communicate effectively both verbal and written.
- h. The broad education necessary to understand the impact of pharmaceutical care solutions in a global, economic, environmental, and societal context.
- i. A recognition of the need for, and an ability to engage in life-long learning in consonance with latest advances in pharmacy field to serve the community better
- j. A knowledge of contemporary issues, and practice skills on the research, development and production of pharmaceutical preparation and medicinal products
- k. An ability to use the techniques, skills, and modern pharmaceutical technology tools necessary for practicing pharmacy profession.